

Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at http://about.jstor.org/participate-jstor/individuals/early-journal-content.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

Laird & Lee's Diary and Time-Saver maintains its high standard and as usual has something new. Besides the diary proper it contains the moon's phases for 1916, population of U. S. cities of 10,000 and up, Panama Canal statistics and map, calendars, wages table, surgical and medical hints, cash account pages, page for telephone numbers one uses, astrological signs for each day in the year, postage rates, etc. Attractive full flexible leather binding, gild edges, gold title, 25c. Press of Laird & Lee, Inc., Chicago.

School Algebra. By H. L. RIETZ, A. R. CRATHORNE, and E. H. TAYLOR. New York: Henry Holt & Company. First Course. Pp. xiii + 271. Pp. 235. Second Course.

The first course covers first-year algebra, including the usual topics. It is well written and well printed, and gives evidence of being teachable. The explanations are clear without being diffuse, and there is an abundance of exercises.

The second course covers intermediate algebra, including a review of the most important parts of the first year course and the usual topics of the second year. It also contains excellent material, especially in the lists of problems. While the problems are interesting and of considerable variety, they do not presuppose an undue knowledge of the subjects. There are several features worthy of comment, including a restrained use of history, the use of determinants in solving linear equations, and the introduction of functionality. The books are worthy of careful examination.

A Handbook of the best Private Schools of the United States and Canada.

By Porter E. Sargent. Boston.

This book contains lists of boys' schools, girls' schools, co-educational schools, special schools, and summer camps. It also arranges the schools and certain of their characteristics in tabular form for convenient reference and comparison.

In addition to the school lists, it gives directories of associations, educational publications, publishers, teachers' agencies, and dealers in school supplies and equipment of various kinds.

The book is well indexed, and should prove an invaluable reference book to the busy executive or teacher. It is neither complete nor entirely accurate as yet, but the field is large, and succeeding years should see great improvement in this respect.